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Grade inflation

Are students better or just their grades?

In a few weeks, over a hundred students will graduate with their undergraduate degrees, and if a current trend continues, over 30 per cent of them will graduate with honors.

During the past eight years, the number of honor students has steadily increased by 20 per cent. In 1967, 15 per cent of the spring class graduated with honors. At the recent '74 commencement, 31 per cent of the students graduated with honors.

Why are more students getting better grades?

Dr. Richard Fulton, chairman of the political science department, believes there is a nationwide tendency toward "grade inflation" caused by lowered enrollments.

Dr. Fulton said, "There is competition between instructors, departments, and universities for the lessened number of students. Instructors must fill their classes if they want to keep their jobs, and departments try to protect themselves by offering only comprehensive majors. Schools must attract large enrollments

in order to maintain funds."

He said that although a C is supposed to be an average grade, most students consider it a failure. Teachers are under pressure to give B's whenever possible. Since this is a nationwide trend, it is difficult for an individual school to contradict grade inflation.

Dr. Fulton also believes that employers are placing less emphasis on grades.

"Employers have caught on that grades are meaningless. Now they look at personal evaluations and letters of recommendation. Getting a job today is a matter of who you know rather than what you know," said Dr. Fulton. "In the end, students suffer. They pass through school with fewer skills, and it is actually becoming hard to flunk out. This encourages some people to stay in school who really don't need college. They are wasting time which should be spent looking for a better job."

Dr. Fulton said that it is increasingly important for students to know their professors well. They need

sympathetic advisors, and they should change advisors if necessary.

Dr. Morton Kenner, chairman of the math department, expressed a different view. He believes that the student population has changed. Students no longer accept the 19th century idea that science will save the world; they want classwork to connect with the way they ought to live.

"Education should be a whole, but it is still a collection of fragments. Faculty and students are less able to identify classwork with their lives, so they do less work. When an instructor wonders, 'What is the worth of this class,' he realizes that his students are thinking the same thing, so he doesn't penalize them. He gives good grades," he said.

Dr. Kenner noted that youth is a glorified cult in America today. Youth has severely criticized older generations, and some teachers may mistrust their own standards as outdated. Dr. Kenner believes that most people have a desire to be young so teachers are unwilling to grade against students because they "know where it's at."

Dr. Kenner thinks education must be made more meaningful and there should be more personal contact between students and instructors. He said this is especially true in general requirements where students often feel they are wasting time.

Nina Meek, graduate student, also believes that higher grades are easier to obtain.

"I think professors are getting easier because of a general laxity in social values. Old standards are no longer applied. Instructors want to be popular—I did as a high school teacher—if you are not popular or very respected, you'll lose your job.

"When I attended Tarkio College, the number of requirements were decreased. I saw professors gradually relax their own class

requirements. I think this laxity is harmful—it gets to the point where nothing is important. Students say that if they can't use a subject immediately, they don't want it. To heck with heritage."

Three psychology majors, Judy Fine, Gayle Hobbs, and Rick Goodner, don't believe grades are being inflated.

"Teachers simply don't value grades anymore. There is a more casual atmosphere in the classroom," said Miss Fine.

"When a class interests me, I get an A, when it doesn't, I get a lower grade," said Mrs. Hobbs. "For the most part, the grading system is fair. More students graduate with honors because there is more communication in the classroom."

Rick Goodner said that teachers are not rigid in their grading systems. He also believes that employers are placing less emphasis on grades.

MSU receives federal funds

HEW funds

MSU has been awarded two grants from the Department of Health Education and Welfare, announced Dr. Don Petry, vice president for administration.

One grant involves \$101,457 which were impounded for 1973-74 under the Title VI funds, but have now been released to those schools which reapplied for such funds.

The other grant totalling \$108,641 was awarded for 1974-75.

The grants will be used for the improvement of the University's academic departments, Dr. Petry stated. Laboratory equipment, educational equipment of a more general nature, and items for the University's instructional television will be purchased

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with the Title VI money.

Dr. Petry added that the guidelines for the use of the money state that it must be used for equipment and materials directly related to projects involving the improvement of instruction.

VA grant

William Dizney, coordinator of Veterans Affairs for MSU has announced the confirmation of a grant of \$12,285 for the Veteran's Cost-of-Instruction Program. The announcement came from Walter J. Gale, chief of the veteran's program unit in the Department of Health, Education, and Welfare.

Dizney said the funds would be utilized in the July 1, 1974, to June 30, 1975, fiscal year for instructional purposes and operational costs connected with MSU's Veteran's programs.

One of the main areas of fund utilization will be in the Veteran's outreach program which involves the contacting of veterans on and off campus to assist them in developing, finding, and pursuing careers through available Veteran's aid programs.

The principal requirement for an institution to be eligible for the Veteran's Cost-of-Instruction Program is that "it will maintain . . . a full time Office of Veteran's Affairs with adequate services in the area of outreach, recruitment, counseling, . . ." MSU, with an office of Veteran's Affairs under the direction of Dizney, fully complies with these requirements.

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Coke, 5°; kindness, no charge

The journalistic device of the glowing eulogy has fallen into disuse. Kindness is magnified, faults are whitewashed in this type of article that paints a superhuman idea of the dead person's qualities. There is, however, the imagination of generosity which lives after death.

Colonel Edward V. Condon died last week in Hollywood Hills, California, after owning a landmark drugstore in Maryville from 1921 until 1973. He provided human interest in one of the Missourian's continuing high readership sections—the weekly free malt list. This man understood the psychology of the student very well. What MSU student cannot acquire some sense of tradition knowing that some time when he least expected it, his name would appear on the malt list?

This druggist shared his faith in the University by giving scholarships on a regular basis to students selected by a list of qualifications as follows: the student had not received any other award, had demonstrated a desire to finish college, and had demonstrated worth to the Maryville campus as evidenced by his or her contributions in a worthwhile way to the University. What better way to encourage improved college and community relations?

Col. Condon made an impact because he believed strongly in young people before they had made big contributions—he took the risk that paid off. He believed in people.

When Cokes were a nickel, and ice cream was served up in front of a mirrored, marble counter, Col. Condon made friends. When a tight economy forced prices up, the Cokes stayed five cents and the druggist at the Cornor Drug told the Missourial newspaper staff to select any 20 students for a free malt, reinforcing the notion that students were important to him. He hired them when they were serious about getting through school, and he gave their children and grandchildren the same five cent Cokes and traditional service they had been told to expect at Condon's.

There are landmark buildings that are pulled down; there are wrong-headed ideas that become laughable when outdated, but there are people who attain respect and keep it because they maintain a belief that people, when trusted, become worthy of trust; that students when encouraged, become better students; and that what the world needs now is not especially a nickel Coke, but the kind of person who believes in nickel Cokes. And who understands the generosity behind them.

Graduation offers no relief

Graduation is three weeks away and, from my observations, the old "lets get out of here and have a hell of a time" look is absent from most graduating seniors' eyes.

It seems that graduation, rather than being a relief is a frustration to many students. I've heard all the comments about graduation being a removal from the womb or the fear students have of facing a non-academic setting, and I'm sure that these threats to security are present in most diploma candidates. But I think the feelings of frustration go deeper than this . . . there is a finality about a diploma that

can send a student hiking to Alaska . . .

Why?

Because for some reason we've always been taught that a college education is something to cherish and take pride in but now that students are facing that final moment their college career doesn't seem nearly as complete.

They have been taught, prodded, passed, and flunked and they now think maybe there should be more . . . I say there is!

Rather than considering a diploma as an end, students should consider it a mere pat on the back for completing 120 plus academic hours. Graduation should be one small point on a continuum of learning. We are so indoctrinated to institutionalized learning that we often forget that a day can't go by that we don't learn something.

I'm graduating in August and I no longer feel frustrated . . . I'm excited. This graduation is marking a point in my life where I will begin to learn in new areas, from new people, and in new atmospheres . . . and to tell the truth, I'm a little impatient to get started.

A graduating senior

Missourian Staff

Editors' mail-

Dear Editor,

This is my first summer as a graduate student, and unless I join F.F.A.:, BECOME A CHEERLEADER, BASKET-BALL PLAYER, OR LEARN TO PLAY THE TUBA, IT MIGHT BE MY LAST. It's not that I'm not talented, mind you, it's just that I may starve. can't blame the members of those camps for what has happened. Heaven knows that they have enough problems without eating in the cafeteria. I do think the responsibility for the mess that occurs every time a camp or special group is here rests with the food service people and those in charge of coordinating the activities of the camps.

Most of the University students who eat in the Union have 11:00 or 12:30 classes, and plan their noon meal around those times. So what happens when one has a 12:30 class and is surprised by a line that winds around to the bookstore? In my case, I went into the cafeteria and decided to find someone who might help me. I approached a figure who looked to be in authority and asked if I might be allowed to get in the line at the desk since it was noon, and I had a class at 12:30. He chuckled and told me, "Oh no, I couldn't do that!" I ventured a short comment on my estimation of the problem. That failing, I tried the only other alternative . . . standing in After line. reading bulletin boards and F.F.A. jackets for twenty minutes, I

decided it was time to get to class. I discovered, there, that two of my compatriots had managed to eat by getting to the cafeteria quite early. However, they were not to be denied harassment! My friends had apparently gotten up to get something to drink, and when they returned, they found that someone had removed their trays to the conveyor belt. They had not even finished eating, and although that may have been a blessing, they were still exasperated.

I can easily see something like this occuring once or twice, but we have had to go through this mess several times this summer.

Why can't the camps or special groups be scheduled to eat at a later time, say 1:00? If the reply is, "We can't afford to keep the facility open the extra time," then raise the price to the outside group and make up the difference.

There are four dining facilities in the Union, and during these peak periods only one has been opened. Some progress was made when the cheerleaders ate on the third floor. Why not follow the same procedure with the other groups? At least let people sit in the other second floor area to ease the seating problem.

Perhaps it is time that those in charge spend more time coordinating eating schedules and planning ahead, than playing with ice cream machines and cans of Crisco.

Ross Dixon

Get informed—not pregnant

Unwanted pregnancy.

How many people do you know who have suffered because of an unwanted pregnancy? Did they have to quit school or delay it because of an unwanted pregnancy? I have too many college friends who are ignorant about birth control so I realize the problem of ill-informed adults.

I am not advocating premarital sex, but I am advocating the benefits of being well-informed about birth control whether single or married. Right now I can't think of anything worse than an unwanted child. Besides the possibility of hurting the partner, parents, and friends one would be robbing the unborn child of its right to be wanted.

It's not being selfish—it's being realistic. But there are alternatives such as abortion, putting the child up for adoption, or the simple act of preventing the pregnancy in the first place.

How many times have you asked your peers questions concerning birth control and they actually didn't know anymore about it than you did but they'd heard . . .? Hearsay. Why are we ashamed to admit ignorance and go to people who can actually help us? I know of one college woman who thought she could take the pill only a few days before the weekends when she would have sex.

The health center is an excellent source of information. There are no unnecessary questions, no hassling, just

undivided attention and a willingness to help and to inform. They do not push information onto one, either. They do not even publicize their birth control program. I heard about it through the grapevine.

The health center works with a Planned Parenthood clinic from St. Joseph to inform women about the pill. Appointments are made at the health center for the examination. These examinations are made once a week during the regular school year and one a month during summer school sessions. One should allow two to three hours for the first visit. Complete physical examinations are given to each woman before she receives the pill. This includes urine test, V. D. test, pap

smear, pelvic examination, breast examination, blood test for anemia, test for blood pressure, and a check for blood clots in the legs.

Regular post examinations are also scheduled. Women should feel free to visit the health center between scheduled examinations if they have questions. Married students as well as single students are eligible to participate in the program.

Each woman is warned about possible side effects such as nausea, dizziness, leg cramps, blood clotting, etc. Other methods of birth control are also available for viewing and use.

There is complete confidentiality between the doctor and her patients. Dr. Desmion

Dizney, health center director, said the "files are kept locked. I do not disclose information to anyone unless the patient requests it."

Because the program is affiliated with Planned Parenthood, a woman's file can be transferred to Iowa, Kansas, Nebraska, Missouri, and Arkansas towns when a woman leaves MSU.

The health center only wants everyone to be well informed. Everyone has an equal opportunity for the information. It doesn't cost a thing except a few minutes of your time and perhaps swallowing a little pride.

Unwanted pregnancy. It doesn't have to or need to happen.

Susan Marsh

Original Opera is now afloat

by Sharon Williams

I first met The Floating Opera, by John Barth, in Mr. John Samsel's English 112 class two years ago. (I had heard a lot about John Samsel, and a lot about John Barth. Neither of them disappointed me.) I read the novel twice, wrote a paper on it, and then very generously and very stupidly loaned my copy to a classmate who became a boyfriend who became an enemy who became a stranger. I never got my copy back, and so for me, at least, Floating Opera drifted temporarily out of sight.

I saw the book once again a few days ago, complete with a new cover and, "the original and correct ending to the story." It seems that the text I read before was actually a revision of an earlier text, written when Barth was only twenty-four. This novel had been edited in order to be suitable for publication, and as a result, the novel ended confusingly, surrounded by a

thunderstorm and ambiguity. But . . . this new edition has the complete text, plus Barth's original ending. There are lots of differences, and if you are cursed with a good memory as I am, these differences will bother you. And the new cover (or maybe I should say, the old cover,) is a horror. The one cover illustration sophisticated and appropriate for the characters; the current cover is bawdy and cartoonish. But with John Barth, you have to keep an open mind.

For those students who will read The Floating Opera for Dr. Pat Van Dyke's Directed Writings class this fall, and for those who tasted Barth's concoction two years ago, the editions may be different, but the magic is the same. The hero is one Todd Andrews, a seeker of causes, writer of premises, and builder of boats, who has a strange problem.

Let me tell you about Todd Andrews . . .

He is a carelessly attractive

lawyer who has clubbed fingers and myocardial infarction, which means he could drop dead at any moment without any warning. Through the whole novel Todd debates the value of life, as opposed to the sweet beckoning of death. Suicide! Reader, that's what this book is about-Todd Andrews' precarious indecision between life and death. He can't make up his mind whether to be or not to be, and while he is trying, the reader has a celebration. The book is killingly funny.

Todd Andrews is putting everybody on, and it makes things easier if his readers understand that right away. And even though Todd appears to be preoccupied with death, he is actually preoccupied with life, in all its rougish vulgarity.

He has warned readers not to analyze him, but I don't care; I'll analyze. He acts like he enjoys life, weak heart or not. Todd is unhampered by morals, conventions, and ambitions, and he plunders life with reckless abandon. He breaks habits "for the sake of breaking habits." He is "interested in a great many things and enthusiastic about nothing."

But Todd doesn't fool anybody when he remarks, in one of his few morbid moments, that "Tod" in German means death. After all, he scrambles to explain to us that he spells his name with two d's. Maybe he's not that anxious to die. Maybe he's just being inconsistent.

Todd is inconsistent most of the time, but this lends to the charm of the book. Whether he is extolling the virtues of Maryland beaten biscuits or admonishing his friend Captain Osbourne, a retired seaman, to contemplate his spiritual state, Todd is still refreshingly irresponsible and unprejudiced. He wrestles with neither demons nor angels, and the readers just have fun.

Perhaps the most energetic and telling illustration in the novel is the story of Todd's friendship with a distinguished old gentleman, Mister Haecker and the ancient and indomitable Captain Osbourne. Todd enjoys Captain Osbourne's lusty brawl through life, whereas Mister Haecker's gloomy, pious saws make him feel depressed.

So has John Barth written a book solely to explain causes for suicide? I don't think so. Instead, he has written a book to flourish the good side of life, the immoral, irrational and fun side of life, as only a man who expects to drop dead the next moment can. Therefore, The Floating Opera is a book about building boats and committing jubilant adultery and throwing wine glasses at terror-striken drummers. With a life like that, why would anyone want to commit suicide?

That's for the reader to decipher—if he can. But The Floating Opera is worth your time. It's in the bookstore now with a ridiculous pink cover and more startling things in the inside.

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God's word

Luke 9:18-20

And it came about that while he was praying alone, the disciples were with him, and he questioned them, saying, "Who do the multitudes say that I am?"

And they answered and said, "John the Baptist; but others say, Elijah; and others, that one of the prophets has risen again."

And he said to them, "But who do you say that I am?" And Peter answered and said, "The Christ of God."

Campus Christians

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Literary edition planned

A poetry section is planned for the Aug. 2 issue of the Northwest Missourian. Contributions should be received at the Missourian office by July 24.

Fulsom directs 'Marigolds' for August presentation

Dr. Ralph Fulsom and cast are now preparing for the summer's second play, "The Effect of Gamma Rays on Man-In-The-Moon Marigolds."

This play, based on a novel by Paul Zindel, was awarded the Drama Critics Award for 1970. It will be presented 8 p.m. Aug. 4, 5, and 6 in the Little Theater. The cast includes:
Beatrice-Marty Carey
Ruth-Pat Day
Tillie-Beth Otto
Nanny-Jane Solheim
Janice-Sherry O'Dell

Paula Dennis and Don Jackson wil be student directors, and Dr. Fulsom will supervise the production.

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Anthropologists collect historical artifacts

While most MSU students and faculty members are hiding in air-conditioned rooms and avoiding the recent 100 degree weather Dr. James Lowe, MSU anthropology sociology department chairman, and a few perservinging students have been surveying the countryside for potential archeological digging sites.

Dr. Lowe, assisted by students enrolling in independent study or research in anthropology, has been surveying, digging, and recording data for the past two semesters. Artifacts dating back as far as 7000 B. C. have been recently uncovered in this area.

Dr. Lowe stated that the first step in an archeological study is to locate sites for research. Collectors of artifacts may assist the group by permitting their materials to be photographed and recorded. and by giving information on site locations. A visual survey is made by walking over terrain, looking for evidence of past inhabitants. Two sites recently studied are the McClurg and Linebaugh areas in Northwest Missouri.

Of particular interest is to study and locate Indian sites before they are destroyed by highways, dorms, and other construction. With the work scheduled for the highway around Maryville and in the Mozingo Watershed, Dr. Lowe and his assistants are trying to locate all potential digging areas before construction begins. Numerous sites have already been lost due to speedy construction projects.

Records are made of every. location where artifacts are found and a report is sent to the Missouri Archeological Society.

Test digs are made of each site before complete excavation. Dr. Lowe explained that pegs are set in a five foot square and six inches of earth is excavated. After this first level digging, records are made of all artifacts found and then those pieces placed in a labeled sack. Following this procedure another level is sampled and recorded.

All artifacts found by the group are labeled with a code giving the state, county, and site number. Dr. Lowe said this

information is necessary for accurate record keeping.

After these pieces have been recovered the group analyzes them and writes the reports. Dr. Lowe stated that findings are often published in the Missouri Archeologist Journal, a publication of the Missouri Archeological Society. The professor said that the organization seeks to study and preserve the physical remains left by the American Indian.

Spear points, dating 1000 B. C. and before, are fluted and have a concave base while Woodland pottery, dating 1000 to 500 B. C., are grit-tempered. Remains of these have been recovered in some recent diggings.

The doctor explained that the Woodland era, Early, Middle, and Late, is in the time period of the start of agriculture. Pottery was cord marked and crosshatched during this time.

During the Mississippi era, 9000 B. C. to 1400 A. D., pottery was made with ground mussel shell. Dr. Lowe said evidence has proven the American Indian produced this type of pottery.

The professor said during this era the Indians were more sedentary and pots were made with handles and often in the image of animals.

The Historic era, 1400 to 1674, came next with increased variety. Trade with Europeans had begun and iron, copper, and other bartered objects are found. The final era is the Modern dating from 1831 on-

Dr. Lowe stated that many people in this area have found artifacts and do not record report them to the Archeological Society. He believes for archeology to be a science accurate records must be kept. These records are for the benefit of others interested in the study and to help Missouri keep an up-to-date account of its hitorical sites.

Bill Wisty, Bob Grant, and Roberta and Alberta Crain have assisted Dr. Lowe in his survey and diggings during the past semester. They have kept written and drawn records of all artifacts found. Dr. Lowe stated that further studies will be conducted and any interested students should contact him.



Clockwise above: Alberta and Roberta Crain, Dr. James Lowe, and Bill Wisty begin excavation at archeological site in northwest Missouri.

The Crain sisters begin surveying an area for potential archeological digging sites.

Searching for surface level artifacts, the Crain sisters begin their first test dig.

Miss Crain chips away at the earth to complete her excavation.

The Crain sisters stand in anticipation as Bill Wisty screens soil for smaller Indian artifacts.

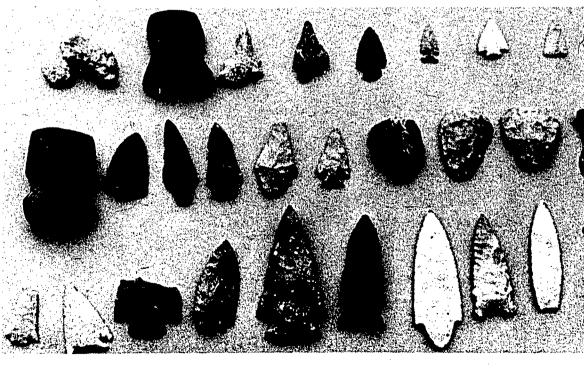
Aspiring archeologist washes artifact in preparation for identification and

State, county, and site code are written on artifact to aid identification for the Missouri Archeological Society.

Shown is an artifact collection with pieces ranging from the Archaic era to the Woodland.

The Crain sisters trace and record pieces found on a recent archeological digging.

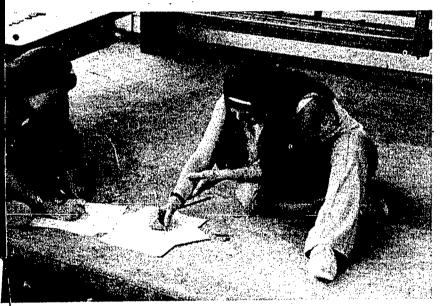


















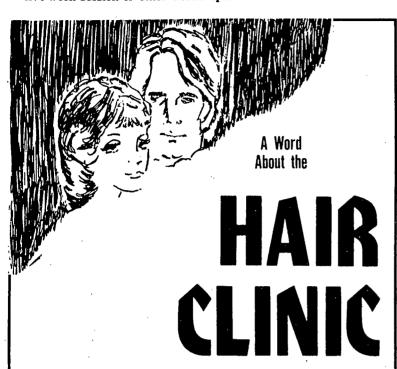
Enrollment up

The 1974 summer enrollment has increased by eight per cent over last summer, according to Dr. Robert Bush, dean of admissions and student records.

As of June 20, the number of students registered for the summer session totalled 2,010. These included students enrolled in fiveweek, ten-week, eight-week, and workshop sessions. This total compares with 1,848 students last summer.

The increase is related to the increase of graduate students from last year's 699 to 1,050.

These figures do not include the addition of students in the final five-week session or other workshops.



The Hair Clinic is owned and operated by Bill Springer. Bill has come to Maryville from Boone, Iowa. with his wife Yvonne and year old daughter Tiffani. In Boone Bill owned and managed a progressive three chair men's hair styling shop. As well as being a creative men's hair stylist, Bill has acquired a great deal of experience in ladies hair cuts, especially the shorter, blow-styles. Bill uses the RK line of products, with which he can scientifically care for your hair. These products will also be available for home use.

Bill would like to invite everyone to stop in and see him at 1st and Buchanan, or call 582-7300 for an appointment. He will be open Tuesday, July 9th and his hours will be Tuesday thru Saturday, 9:00 a.m. until 5:00 p.m.

If you are concerned about your hair, Bill will be styling your hair soon.

By Appointment

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1st & Buchanan Maryville, Mo.



-GRAND OPENING TUESDAY, JULY 9th-

Tenant handbook available

A tenant handbook has been compiled by Student Senate and is available in the Senate office of the Union.

The booklet was constructed to alleviate student ignorance concerning their legal rights and responsibilities as renters. The handbook stresses the determining importance of needs and financial capabilities by remembering that the cost of housing may include rent, utility deposits, and utility bills. Utilities could include gas, electricity, telephone, water, and trash removal.

The handbook tells the advantages and disadvantages of signing a lease. Leases can be verbal or written. Written leases may be composed of highly technical words and often discourage the tenant from reading and analyzing it. The tenant may sign a lease without realizing it contains many clauses which can deprive the tenant of his rights. Upon reading a lease one should

be aware of deposits, duration of the lease, penalties, for late payment of rent, evictions (referring to tenant duties and rights), and liability for repairs (referring to landlord duties and rights.)

One should make an extensive examination of the facilities to avoid future conflicts with a landlord. If there are defects, they should be reported to the landlord and asked to be repaired. One should make sure that if the landlord does agree to repair any defects that this agreement is included in the lease before signing it. One can be liable for any unmentioned defects if one signs a contract without this added clause.

Doors, locks, and windows should be checked to insure they are in working order. Bathroom and kitchen plumbing needs to be checked for leakage. Check for hot and cold water in every sink, basin, and bath tub; cleanliness; adequate closet

space; number and location of electrical outlets, and location and size of storage facilities. If an apartment is furnished the furniture should be in good condition.

When seeking an apartment, one should inquire about the accessibility of a lawn mower, vacumn, laundry facilities, and parking spaces. There may be limited hours for practicing one's musical instrument. Pets and children may not be allowed or could cause additional deposit and rental charge.

Student Senate and the Students Rights Organization are in the process of putting together a housing file based on • questionaires filled out by this past year's renters. This file will be a cross reference for locale, price, landlord. facilities, restrictions, etc. If you are a prospective renter, and have questions, you can refer them to someone in the Student Senate office.

With love from Millikan

Mrs. Wire retires as hall director

"I think being a hall director has profited me as a person. No matter how old we get, we can always grow. It has simply been part of my life that I wouldn't give up for anything."

"This kind of work keeps you from getting old. When I am with my older friends, I find I don't talk their language. I look at young people in a different light, and I understand them because I work with them so closely."

Mrs. Wire is the only hall director on campus who has administered all the women's dormitories, and this summer she directed some high school camps which were moved to North Complex.

MSU housing regulations have changed tremendously since Mrs. Wire came to MSU. "When I first came here, girls could make pizza only on Wednesday night. The lounge wasn't open until noon, and was closed on certain week nights.

"For three black marks or infringements of the rules, girls could be 'campused.' This meant the girl was confined to her dorm room from 7 p.m. to 7 a.m. on a weekend night. A girl could get a black mark for walking barefoot on the floors or walking on the grates in front of Hudson.

"We used to have a buzzer system, instead of the intercom. When guys wanted to call their girls and the lounge was closed, they pushed a buzzer on the outside of the dorm to communicate inside.

"Sometimes the guys accidently hit the buzzer when they brought their girls home. You could hear everything that was said on the front porch."

"One of my most frustrating experiences was in Millikan one

evening, during a rain storm. Our west door leaked badly, and when it rained the water would pour into the lounge. One night several RAs and I were ankle deep in water when a guy came over to me and said, 'Mrs. Wire. can you tell me where the evening paper is?' I felt like throwing a mop at him. I thought he was going to help us."

What advice could Mrs. Wire give to a new hall director? "You must be able to give of self, and be willing to go without sleep. You must be able to see young people as individuals. because each has a unique personality. But most of all, you must have patience and understanding."

This summer, Mrs. Wire plans on moving to the San Francisco area to be near her two daughters and her grandchildren. She would also like to travel and establish a home again. She will probably start to work again. "I have to find something constructive to do or I'm a very unhappy woman."

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Cat hurler ranks in NCAA

Bill Aten didn't strike out many people during the 1974 MSU baseball season. He wasn't a power pitcher.

But Aten, who struck out only 28 batters in 56 innings, still did pretty well for himself. He allowed only nine earned runs in those innings for a 1.45 earned average, good enough to rank him ninth in the nation in the final NCAA Division II statistics.

"Billy's a fine competitor," MSU head coach Jim Wasem said. "That's what makes him a good pitcher."

Aten, a 5-10, 165-pound junior righthander from Manteno, Ill., joined Gus Curry to head the pitching staff as the Bearcats won 27 and lost 13 this spring. He threw against the Bearcats' toughest opponents, but still finished with a 6-2 record, including a 7-1 win over Kansas State and two shutouts, one a one-hitter against Missouri-

Both of his losses were low scoring, one-run ball games. No one scored more than three runs off him in one game.

Despite his lack of size, Aten relied primarily on his fastball. He allowed only 33 hits and walked 38 in nine starts.

He then joined Wasem at Northwest Missouri State and has played only baseball.

Aten was valuable off the mound as well as on it. He totaled six hits (all singles) in ten at bats as a pinch and designated hitter and stole four

"He's a good all-around athlete," Wasem said: "If we don't solve our third base problems, he may be there when he's not pitching next

Aten is pitching and playing outfield for the Kankakee Chiefs, a National Baseball Congress (semi-pro) team, this summer.

Aten was originally recruited as a basketball-baseball prospect when Wasem was the head coach of both sports at Monmouth, Ill.; College. Wasem, however, left before either season started and Aten, unsure of the situation at Monmouth, transferred to Kankakee, Ill.; Junior College where he ranked in the top ten junior college pitchers in the nation in ERA.



Bill Aten





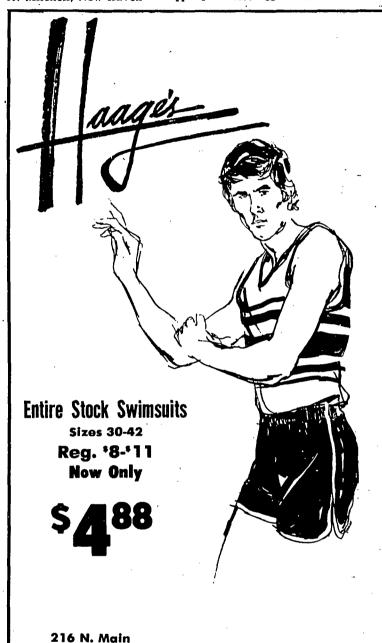
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W L Pct. IP ER R Hits SO ERA (minimum 50 innings): 13 1 .929 100 9 29 51 96 0.81 1. Roberson, Kentucky st. 9 1 .900 77 7 19 50 53 0.82 2. Ward, Puget Sound 7 1 .875 82 8 12 53 48 0.88 3. Pulit, New Haven 6 0 1000 50 5 11 36 25 0.90 4. Bowers, Valdosta St. 1 .833 58 8 14 50 5. Allen, Fullerton St. 3 3 2500 56 8 16 36 72 1.29 6. Bourque, American Int. 9 4 .692 109 16 34 75 7. Everts, Fullerton St. 9 1 .900 68 10 18 39 65 1.32 8. Taylor, Jackson St. 9. ATEN, NW MISSOURI 6 2 .750 56 9 13 33 28 1.45 6 1 .857 55 9 11 31 31 1.47 10. Mitchell, New Haven





Wrestling schedule announced

The 1974-75 MSU wrestling schedules featuring five double duals and five tournaments have been announced by Head Coach George Worley.

The Bearcats will begin their competition in December with duals on the road with Graceland College, Lamoni, Iowa, and the University of Nebraska-Omaha, in addition to the UNO tour-

The ninth annual MSU Invitational Jan. 10-11 will be the first home mat action. Missouri-Columbia, Kansas State, Southern Illinois — Edwardsville, Nebraska-Omaha, Wayne State, Neb., Westmar, and Peru State will compete with the Bearcats for the championship.

Although MSU will bypass the All-Missouri and Southwest Missouri State tournaments in 1974-75, it will participate for the first time in the Kohawk Tournament at Coe College, Cedar Rapids, Iowa, Jan. 25. A freshman-sophomore tourney is set for Warrensburg on Feb. 8. The MIAA tournament is at Kirksville on March 1.

MSU's complete 1974-75 wrestling schedule: December 3-Graceland (Varsity and JV)

7-Nebraska-Omaha (Varsity and JV)

11-Nebraska-Omaha (Varsity and JV) January 10-11-MSU Invitational

14—Double dual, Concordia Teachers and Midland Lutheran 18—Double dual, Northeast Missouri State and Southeast

Missouri State 21-Wayne State

25-Kohawk Tournament

29-Nebraska-Lincoln

February 4-Double dual, Fort Hays State and Peru State (Varsity and JV)

8-Double dual, Missouri-Rolla and Lincoln

8-Freshman-Sophomore Tournament at Warrensburg

11-Missouri-Columbia

20-Double dual, Central Missouri State and Southwest Missouri State, at Warrensburg.

March 1-MIAA Tournament, Kirksville

7-8-NCAA Division II National Tournament, East Stroudsburg, Pa.

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Hoffman to research herbicides

Dennis Hoffman, an MSU candidate for a master's degree in agronomy, has been awarded a graduate research assistantship at the University of Nebraska-Lincoln.

Hoffman received his B.S. from MSU in chemistry and agriculture in 1970. He will work toward a Ph.D. in the department of agronomy in the Nebraska department of agriculture.

The assistantship will involve the investigation of chemical herbicides on the University of Nebraska's farms throughout the state. His studies will culminate in a dissertation involving the use of chemical herbicides.

On completion of his Ph.D. requirements, Hoffman hopes to direct research on the university level.

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''Maranatha''

Bookstore challenges community



What would make a couple of women quit college in their junior year to manage a bookstore?

And who is willing to work hard enough to make a dream come true, just because they believe in it?

Such things still happen.

The man with the dream is the Rev. Eugene Souders, pastor of the Berean Church at Chillicothe. He wanted to start a book store to aid Christians in their spiritual growth. He now has bookstores in Marshall, Kirksville, Chillicothe, and Maryville.

The Maranatha bookstore in Maryville was started in June, 1973 by the Rev. Souders' daughter, Sandra, and Vicki Boger, on Seventh Street. It was not connected with the Christian movement on campus or the Full Gospel Church.

The women who were so interested in the bookstore that they quit college are Beth Smith and Debbie Glazer. Until recently they managed the Maranatha Bookstore, 117 West Fourth Street, Maryville.

The bookstore is now managed at this location by Miss Debbie Drake, former MSU student, and Meridee Russell, MSU senior.

poster exclaiming "Maranatha" is the first thing one sees when walking through the screen door. Maranatha is a Greek word used by early Christians for greeting and departing. It literally means "the Lord is coming soon," and refers to the second coming of Christ, as predicted by Bible prophecy.

Many people incorrectly believe the bookstore serves only university students. Yet the bookstore carries a wide variety of children's and adult records, books, tapes, bumper stationery, and stickers.

'Middle aged women are our best all-round customers. But in the winter we do a lot of business with college students," says Miss Russell.

"The purpose of the bookstore is to provide the public with Christian literature and to minister to the surrounding

"And it is a place to come and enjoy yourself or have fellowship," says Miss Drake.

The bookstore is not affiliated with any one denomination or

church. As Miss Russell says, "We are all united in Christ, not one particular church."

For Miss Russell and Miss Drake the time spent managing the bookstore is a period of spiritual growth.

"Managing the bookstore gives me more time to read the Bible, and some of the good Christian books. It also helps me to get to know Christians in the community better.

"And you get to meet some of the sweetest old Christian

"I will be back in college this fall. I believe the Lord wants me to graduate. I'll probably go into some type of social work or maybe the ministry," says Miss

Miss Drake quit college last year, because "I found no answers to life in school.

"School is for some people, but the Lord guided me out. Ifound my answers in Jesus."

The Maranatha Bookstore has a unique place in the Maryville community. It challenges people to be honest about their Christian growth.

Maranatha!

PRESCRIPTIONS

if your name appears below, come in for a free mait before July 26.

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Maryville, Mo.

Instructors attend graduate symposium

Recently, .. two MSU instructors participated in a symposium "School and Community Relations," held at Maple Woods Community College in Kansas City.

The MSU instructors participating were Dr. Merry McDonaid, instructor of math. and Dr. James Walter, instructor education.

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